



Teaching Artist: Samira Sadeque & Libby Mislán

Residency title: From Here to Home (Homer 2 Hip Hop)

School Year: 2019-20 **School:** P.S. 69 **Grade:** 3

Lesson Title: “I wonder / I know” **Lesson:** 13 of 16

***Note to parent/guardian:** We encourage the students to be as imaginative as they’d like, or be as simple as they’d like -- it really is a matter of how they’re feeling during the assignment. We encourage you to support them with whatever they write, and to let them write in a flow -- it’s okay if they’re making spelling errors or breaking lines, we can always work around that later on! Thank you.*

INSTRUCTIONS:

1. Watch Miss Samira & Miss Libby’s video by clicking [HERE](#). In the video they will introduce “I Wonder/I Know” poems.
2. After watching the video, you will write your own “I Wonder/I Know” poem! Use the template below to write your poem. At the end, give your poem a title.

I know _____

I know _____

I know _____

I wonder _____

I wonder _____

I wonder _____

I know _____

I wonder _____

3. Once you are finished, you can turn in your poem **one** of the following ways:
 - Take a photo of the poem
 - Type up the poem
 - Audio record yourself reading the poem
 - Take a video of yourself reading the poem

7. Make sure you save the file of the attachment in the following arrangement:

ClassNumber__FirstNameLastName__TeachersName
[e.g. 309__CamiloArango __MissDavid]

8. Email your completed poem by Tuesday, May 5 to Ms. Samira at:
samirasadeque@gmail.com. Make sure to write in the subject line your name and class number:

ClassNumber__FirstNameLastName__TeachersName
[e.g. 309__CamiloArango __MissDavid]

9. All done! Thank you, and we can't wait to read/hear your poems!

Transcript for class:

Intro:

Libby Mislán [LM]: Hi everyone, hope you had a good week and enjoyed writing your poems. Miss Samira and I had a wonderful time reading them and learning about all the things you're wishing for right now

Samira Sadeque [SS]: Absolutely! I was fascinated by some of the very imaginative things you wrote about, and some of the very simple, everyday things.

Meditation:

LM: Now, we'll do a quick meditation prayer as we used to do in class. We hope that the meditation exercise helped you unlock your imagination last class, and will do so this class as well.

Now, close your eyes - or you can keep them open if you'd like - take a deep breath, and repeat after me:

I am here. I have a voice. My voice is important. My voice is powerful. My voice is here with me. My voice will change the world.

Agenda setting:

SS: Thank you for walking us through that Miss Libby. I feel _relaxed_ and I'm definitely ready to write.

Let's read some of the work our students have shared with us from their assignment last week. If you didn't get a chance to share your work with us, you can always send it in this week or whenever you'd like to write - remember, you're a poet outside this class as well, and you can write your poems whenever

- 1. I wish I was a scary box.**
- 2. I wish that I was a golden wolf.**
- 3. I wish I can spill like iced tea.**
- 4. I wish I was a purple bat. I would have a nose that is flat.**
- 5. I wish I was the fire you seek and fear.**
- 6. I wish Wendy's brought back chicken tenders.**

7. **I wish I could be a medicine that helps people feel better.**
8. **I wish I was a green box full of chocolate foxes.**
9. **I wish I could have 1000 puppies and play with them all day long.**

Love them! Miss Libby do you have one that stands out?

For today's class we're going to be working on another poem.

Last week you wrote about "I Wish", this week, you will write about what you wonder about, what you know.

LM: Before we start, we'd like to share a bit about a project that City Lore is doing with all its schools and teachers -- writing about what this pandemic made us all do differently! So, think about what is something you never did before but you're doing right now because of the lockdown? How has the pandemic helped us to realize or try something new?

For examples:

It took a pandemic to: [share screen]

1. to start on a map of the world jigsaw puzzle
2. to understand life is precious. . . and fragile . . . like the planet. (Steve Zeitlin)
3. to wash my hands five times a day like mother said (Hal Sirowitz)
4. to realize everyone is my sibling (John Maggiotto)
5. for healthcare workers to be recognized as the warriors they truly are
6. to be able to look up and really see the stars

So, take a pen and paper -- or use your computer -- however you'd like, and write one sentence about what this pandemic made you do differently: did it make you call your grandma regularly? Or play with your siblings more? Or get you to help your mom or dad in the kitchen?

We'll go:

SS: It took a pandemic to *__speak to my neighbors__*

LM: It took a pandemic to discover that I already love to cook.

SS: (Gives students a minute to write) Now, once you're done writing that sentence, move down a few lines and get ready for your next poem.

For this, we will write about what we know about, and what we wonder

What do you think it means to “know” something?

Something you “know” could be knowledge, facts or information that you learned in school or somewhere else. It could also be something that you “know” is just TRUE for you, like “I know my mom gives really good hugs” or “I know we’re having pasta with meatballs for dinner tonight.”

Something you wonder about could be something you’re curious about learning more about, or something you spend a lot of time thinking about. On the other hand, sometimes we wonder about things because we’re worried about them. Sometimes we wonder about things because we feel inspired, like “I wonder how many ways a butterfly can flap its wings.” or “I wonder how my friends are doing.”

So now, you will write a few lines on what you know, and a few lines on what you wonder about.

Write three lines on “I know”

Three lines on “I wonder”

I know I go to sleep at 10pm.
I know the clouds are in the sky
I know tomorrow is Saturday

I wonder what color the nurse’s sleep is;
I wonder how many orange clouds the window has;
I wonder where the blue rocket will land;

Then write one more line on “I know”

And one more line on “I wonder”

I know the tree outside moves with the wind
I wonder what all the ways yellow smiles;

So Miss Libby and I will now write one line of I know and one line I wonder

SS: Okay, great. Miss Libby would you like to share some of your lines?

LM: Now, you’ll write a full I Know/I Wonder poem-- (shares screen to show students)